



SC Annual School
Report Card
Summary

New Providence Elementary
LEXINGTON 1
Grades: K-5 Enrollment: 581
Principal: C. Van Bowers
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

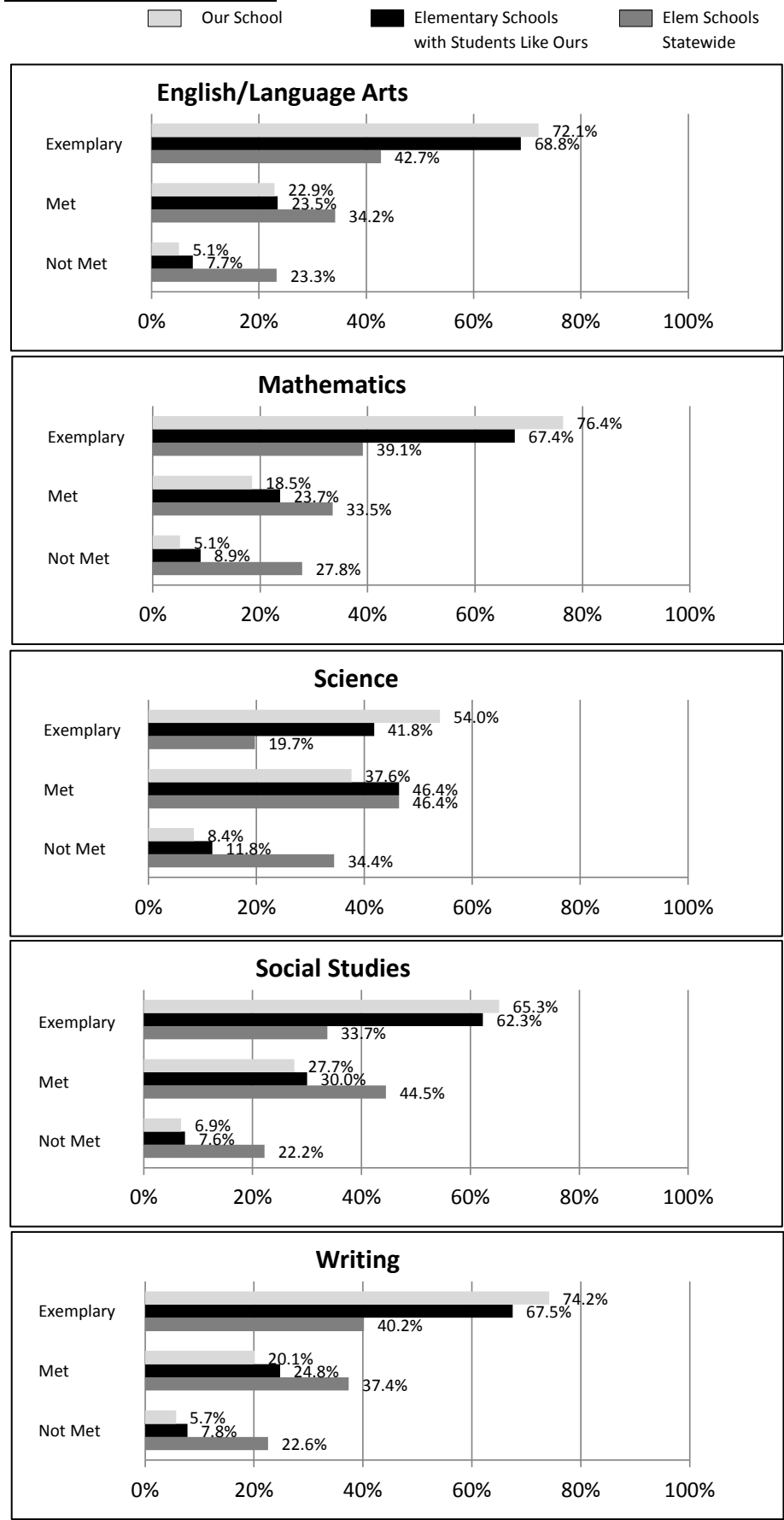
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

New Providence Elementary
LEXINGTON 1
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 581)				
Retention rate	1.0%	Up from 0.9%	0.5%	1.0%
Attendance rate	97.0%	Down from 97.2%	97.1%	96.5%
Served by gifted and talented program	20.3%	Down from 21.0%	18.6%	7.3%
With disabilities	11.7%	Up from 11.4%	11.7%	12.5%
Older than usual for grade	0.7%	Down from 0.9%	0.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	71.1%	Up from 68.4%	65.5%	62.3%
Continuing contract teachers	97.4%	Down from 100.0%	85.5%	81.2%
Teachers returning from previous year	91.2%	Down from 93.0%	90.4%	88.4%
Teacher attendance rate	96.8%	Up from 95.6%	95.9%	95.3%
Average teacher salary*	\$49,780	Up 1.6%	\$49,780	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	1.2%	0.0%
Professional development days/teacher	11.2 days	Up from 8.5 days	11.6 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.0 to 1	20.8 to 1	19.9 to 1
Prime instructional time	93.1%	Up from 92.0%	91.7%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,729	Up 2.4%	\$7,544	\$7,680
Percent of expenditures for instruction**	65.5%	Up from 65.0%	70.3%	66.8%
Percent of expenditures for teacher salaries**	64.8%	Up from 64.0%	69.7%	66.0%
ESEA composite index score	98.7	Down from 99.1	95.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	99	91
Percent satisfied with learning environment	100.0%	90.9%	90.1%
Percent satisfied with social and physical environment	100.0%	93.9%	91.3%
Percent satisfied with school-home relations	100.0%	96.0%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year was a very special year for New Providence. The year was filled with many exciting times as students continued “Leading and Learning in All Directions.” During this sixth year at NPE, we were able to share a very special celebration with many our 104 graduating 5th graders who “came in with the bricks” as kindergarten students in August of 2008. These students have served as a cornerstone of our school and helped establish the tradition of excellence as NPE was again awarded the Palmetto Gold award by the South Carolina Department of Education for a 5th consecutive year. The NPE experience would not have been complete without mentioning the phrase “Lion Up”. We kicked off the school year by adopting the “Lion Up” phrase to encourage our students and staff to persevere through challenging times and never give up.

Our learning environment, enhanced by the continued implementation of Lifelong Guidelines and Life Skills, again provided many exciting leading and learning opportunities for our students. Some of these events included STEM Safari, Arts Safari Week, NPE Rocks, Digital Learning Day, Project Unify, LEAD Time, and Green Team Recycling. The 3rd Annual NPE Leadership Day was a culmination of the mission of NPE and the effective collaboration of all stakeholders.

Even though this year was filled with many exciting times we still face many learning obstacles as we struggle with increasing class sizes and the implementation of new initiatives that often arise without adequate funding. We also are continuously trying to find methods and innovative strategies to motivate our high achieving learners while simultaneously providing research based interventions to our struggling students. Through the strong and continued support of our PTA, School Improvement Council, business partners, parents, and our dedicated faculty and staff, we are all committed to providing a high quality 21st Century learning environment for all students.

Academically, our NPE Lions continue to perform at high levels, consistently surpassing district and state averages for achievement. SCPASS data reveals that on average 93% of our students are meeting or exceeding state standards in the area of Math, ELA, Writing, Science, and Social Studies. Measures of Academic Progress(MAP) indicated that 93% of our students were performing proficient in reading while 95% were proficient in math.

A continued emphasis was also placed upon before- and after-school activities such as All Pro Dads, Girls on the Run, Soccer Shots, Run Hard, Lingo Foreign Language Camp, and iMoms. Through the collected effort and support of our PTA and School Improvement Council, students were also immersed in rich content through various field studies and school related events such as, Patriot’s Point, Columbia Museum of Art, Riverbanks Zoo, and multiple visits from the locally acclaimed artist Ernest Lee.

C. Van Bowers, Principal
Jennifer Felkel, SIC Chair